

Continuity of Education Plan - Revised 4/16/2020

School District	Panther Valley School District
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Goal of Plan
<p>At this time, the district is providing review and enrichment to Panther Valley students during the closure due to Covid-19. The administration is discussing the feasibility of teaching new instruction given limitations of technology among families in the district.</p> <p>Modified 4/16/20 The district is making a good faith effort to move towards introducing new instruction beginning May 2020. The goal is to provide all students with access to new instruction through distribution of computers purchased through funding by the CARES grant.</p>

Overview of Plan
<p>Review and Enrichment District faculty attempted to survey all families about their access to technology and internet services. Those families did not have technology and/or internet services were given the option to pick up 3 weeks worth paper review and enrichment materials. Those participating in distance based learning are working on the Class Dojo (K-3) or Google Classroom (4-12) platforms to participate in review and enrichment activities in all subject areas.</p> <p>Modified 4/16/20 Pending receipt of the funds from the CARES grant, the district intends to move to the introduction of new curriculum material beginning in May 2020. Families who identified not having internet capable devices will be provided the opportunity to pick up a device at a set day and time. The district is making a good faith effort to contact families that do not have internet in the home. New instruction will be conducted until the last day of the school year, which is June 5th 2020.</p> <p>If funds are NOT received through the CARES grant, the district cannot ensure equity for students and may not be able to move forward with new instruction. The district will make a good faith effort to use existing resources to move forward with new instruction. However, due to the large percentage of students without access to internet capable devices (20%+) that may not be possible.</p>

Expectations for Teaching and Learning

60 minutes per day for K-6

- Approximately 20 minutes of ELA
- Approximately 20 minutes of Math
- Approximately 20 minutes of Science, Social Studies, and/or related arts

180 minutes per day for 7-12

- Approximately 40 Minutes of Mathematics
- Approximately 40 Minutes of ELA/Literature
- Approximately 40 Science
- Approximately 40 Minutes Social Studies
- Approximately 20 Minutes of Related Arts/Electives

Modified 4/16/20

In addition to what is stated above:

All students will have access to new content presented on distance learning platforms.

Students will be graded pass/fail for the new instruction based on their submission of assignment/activities and participation.

Communication Tools and Strategies

The district has been informing the community about school closures on the district website, school Facebook page, and through our district-wide Alert system (phone calls, e-mail, and text message). The administration team has met through Zoom on a regular basis to develop this COEP.

The faculty surveyed all families and informed all families about the distance learning platforms on Monday March 30th. The district designated March 30th, March 31st, and April 1st as Act 80 days to allow teachers time to obtain professional development, develop content, and communicate with families.

Access (Devices, Platforms, Handouts)

At the elementary level (K-3) approximately 12% of families indicated that they did not have technology and/or internet in the home to access distance learning. Those families are being provided with handouts. For those families that have access to technology we will be using Class Dojo as the distance learning profile. Approximately 80% of families have connected to the platform as of 4/5/2020.

At the Intermediate level (4-6) approximately 16% of families indicated that they did not have technology and/or internet in the home to access distance learning. Packets of work were prepared to distribute to those families in need. For those families that have access to technology, Google Classroom will be used as their platform to engage students in review and enrichment activities.

At the Junior Senior High School level (7-12) approximately 10% of the families indicated that they did not have technology and/or internet in the home to access distance learning. Families that do not

have access technology will be provided work packets. Families with access to technology, Google Classroom will be used as the platform to engage students in reteaching and enrichment activities.

Modified 4/16/20

Those families who notified district officials that they did not have an internet capable device, will be given an opportunity to pick one up at an assigned/date time. Those families that do not have internet were provided with resources to obtain free internet through Blue Ridge Communications.

Staff General Expectations

Professional teaching staff were provided with three Act 80 days from 3/30-4/1 to participate in virtual faculty and staff meetings, obtain professional development, and begin to put together their distance learning materials.

Professional teaching staff are expected to provide enough review and enrichment materials on the distance learning platforms to meet the daily instructional requirements for students. They are expected to hold 2 dedicated office hours each day and are expected to answer all messages in a timely manner.

Modified 4/16/20

In addition to what is stated above, teachers will ensure new instruction is provided to students on the distance learning platforms.

Student Expectations

Students are expected to participate in distance learning review and enrichment lessons and activities for 60 minutes per day for grades K-6

- Approximately 20 minutes of ELA
- Approximately 20 minutes of Math
- Approximately 20 minutes of Science, Social Studies, and/or related arts

Students are expected to participate in distance learning review and enrichment lessons and activities for 180 minutes per day for grades 7-12

- Approximately 40 Minutes of Mathematics
- Approximately 40 Minutes of ELA/Literature
- Approximately 40 Science
- Approximately 40 Minutes Social Studies
- Approximately 20 Minutes of Related Arts/Electives

Modified 4/16/20

Students will be expected to complete assigned work in a timely manner. Students will be graded pass/fail for the 4th marking period.

Attendance / Accountability

At this time, there is not an attendance requirement, as we are providing review and enrichment.

Good Faith Efforts for Access and Equity for All Students

The district surveyed all families about their technology needs and provided handout resources to those families that stated they did not have the resources to participate in distance learning. The district is exploring options to purchase devices that can be lent to those families that do not have devices. Blue Ridge Communications, the local internet provider, is offering 2 months of free internet to families within their service area. Those resources have been shared with families.

Modified 4/16/20

The district applied for the CARES grant to obtain devices for those families that stated they did not have access to internet capable devices. The district is also providing families with resources to access to internet from Blue Ridge Communications that do not have internet access.

Special Education Supports

At this point in time, Panther Valley School District has been operating under the Enrichment and Review provision of the Continuity of Education. Enrichment and Review has consisted of informal activities that reinforce or extend students' prior learning. New standards and skills were not addressed through Enrichment and Review. Enrichment and Review activities took a variety of forms including online resources, virtual instruction, and non-digital learning opportunities (e.g., materials sent home with students). The goal is to provide planned instruction as the school closure continues to the end of the school year.

IEP caseload managers have been in touch with students, parents, general education teachers, related service providers and administrators as they work to support students through this process. Special education case managers have been in touch with families to schedule any necessary meetings to update paperwork and/or hold meetings as required throughout the school year. These meetings are being held virtually through the use of Zoom, Google Meet and/or conference calls. The special education case managers continue to be in touch with IEP teams to set up any of these meetings. It will continue to be necessary to share documents electronically during the school closure, and then the Special Education Office will be issuing hard copies of documents once the school closure has ended. The special education department continues to encourage families to provide their most up-to-date phone number and email address to their student's special education case manager.

Special education teachers and related service providers have supported students and IEP teams with the review and enrichment materials that are provided to students. Related service providers have provided resources for families to utilize at home. The school district's special education website is continually updated with additional resources for parents. As the school district moves to planned instruction, related service providers will move to more direct services through the use of technology.

The Special Education Department has been planning to ensure that students receive a Free and Appropriate Public Education (FAPE) as required under IDEA when the Panther Valley School District moves to the Planned Instruction provision of the Continuity of Education framework. We have been working tirelessly to set up virtual means of communicating with students. As we move to the Planned Instruction program, the student's special education case manager will continue to be in touch with families to assist them through that transition.

EL Supports

EL teachers will collaborate with classroom teachers to provide suggestions and support while they are providing practice and new materials to students. EL teachers will also help ensure the accessibility and leveled accommodations for all ELL students. EL teachers will provide practice materials for students to target the language skills the students have been addressing and will aim to support the students in continuing to develop their English language skills with new instruction.

EL teachers will be available to answer student and parent questions via school email or over the phone. EL teachers will check in frequently with classroom teachers to help support communication between the school and ELL students and families.

It is our goal to provide practice and new instruction to all ELL students at their individualized English language abilities.

Gifted Education

The Gifted Education Coordinator has been working with GIEP teams to schedule and hold GIEP meetings virtually. The coordinator has also been collaborating with students, families and general education teachers to ensure that reinforcement and enrichment work has been provided to students. Enrichment work that was previously in progress has been available for students to work on from home. The students have been able to collaborate and to share updates on their enrichment activities using virtual means. As the school district moves to planned instruction, the gifted coordinator will work with students, parents and teachers to ensure that GIEPs are implemented as much as possible during the online format available to students.

If any gifted evaluation reports that were previously in process are finalized with a student being found eligible for gifted education, the GIEP team will convene virtually to develop a Gifted Individualized Education Plan (GIEP) and offer a Notice of Recommended Assignment (NORA) to the family.

Building/Grade Level Contacts

Panther Valley Elementary School (K-3) - Robert Palazzo - palazzor@panthervalley.org

Panther Valley Intermediate School (4-6) - Lisa Mace - macel@panthervalley.org

Panther Valley Junior Senior High School (7-12) - Joseph Gunnels - gunnelsj@panthervalley.org

Special Education Department- Dr. Tammy Chrin - chrint@panthervalley.org

Resource Links

PVSD Special Education Department Website:

http://www.panthervalley.org/special_education

Panther Valley Website - Resource Links